

Organization U.S. Environmental Protection Agency (EPA)

### Reference Code EPA-ORD-CCTE-GLTED-2020-13

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A complete application consists of:

- An application
- Transcript(s) For this opportunity, an unofficial transcript or copy of the student academic records printed by the applicant or by academic advisors from internal institution systems may be submitted. All transcripts must be in English or include an official English translation. Click here for detailed information about acceptable transcripts.
- A current resume/CV, including academic history, employment history, relevant experiences, and publication list
- Two educational or professional recommendations. Click <u>here</u> for detailed information about recommendations.

All documents must be in English or include an official English translation.

Application Deadline 11/24/2020 8:41:44 AM Eastern Time Zone

Description \*Applications may be reviewed on a rolling-basis and this posting could close before the deadline. Click <u>here</u> for information about the selection process.

**EPA Office/Lab and Location:** A research opportunity is available at the Environmental Protection Agency (EPA), Office of Research and Development (ORD), Center for Computational Toxicology and Exposure (CCTE), Great Lakes Toxicology & Ecology Division (GLTED) located in Duluth, Minnesota.

**Research Project:** The US EPA is mandated to address the endocrine disrupting potential of thousands of chemicals. For the majority of these chemicals there is a lack of information regarding whether they have the potential to cause adverse effects from impacts on thyroid hormone status. Understanding the important targets within the network of processes involved in maintaining normal functioning thyroid hormone levels, and what approaches to best assess activity at those targets are critical to developing a comprehensive approach to evaluating thyroid hormone disrupting potential of large numbers of chemicals.

Recently, a number of thyroid-related in vitro high-throughput screening (HTS) assays have been developed to broaden assay coverage for molecular targets potentially leading to thyroid disruption and were implemented to screen US EPA's ToxCast Phase 1, 2 and E1K libraries. This battery of thyroid-related in vitro HTS assays can be employed to rapidly assess potential chemical toxicity toward these targets. However, this screening approach leaves uncertainties regarding the meaning of in vitro activity data as it relates to in vivo outcomes. Part of this research effort aims to develop a translational process that integrates relevant

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> information, models, and data streams to provide richer context to in vitro results related to thyroid disruption. To that end, targeted in vivo testing will be performed using a model amphibian species (Xenopus sp.) routinely used for testing thyroid disrupting chemicals, to understand whether, and how, in vitro activity of chemicals translates to in vivo outcomes. Additionally, this research will employ existing computational tools such as the octanol-water partition coefficient (logKow) and quantitative structureactivity relationships (QSAR) models to provide deeper interpretation of in vitro data and further prioritize chemicals most likely to impact thyroid function in aquatic systems. The translational principles demonstrated will have much broader applicability across ToxCast HTS assays and aquatic vertebrates. This research will provide translational context necessary for ecological risk assessment and deliver timely information relative to PFAS thyroid toxicity. Coordinated efforts will be undertaken in the mammalian model in parallel to these efforts to bolster cross-species concordance of modes of action and adverse outcome pathways (AOPs) related to thyroid disruption.

Under the guidance of a mentor, the participant may be involved in the following training activities:

- Applying innovative and cutting-edge approaches in in vitro to in vivo extrapolation and reverse toxicokinetics to translate effect concentrations measured in multi-well plates to equivalent blood, tissue, or environmental media concentrations.
- Designing workflows and applying data analysis pipelines for automated and standardized analysis of large data sets.
- Developing and implementing a data archiving and storage system.
- Identifying statistical and performance-based measures of assay and data quality and implementing quality assurance and quality control.
- Using analytical chemistry methods to verify chemical concentrations, purity, and availability/partitioning in the test vessels.
- Compiling and synthesizing data from the peer-reviewed literature and on-line data sources and organizing it according to the AOP framework in order to aid interpretation of test results.
- Presenting research results at regional, national, and/or international conferences and workshops.
- Contributing to the preparation of peer-reviewed journal articles and disseminating research results to project partners and stakeholders.
- Conducting field-based research outdoors and/or at remote laboratory locations other than the primary training location

Learning Objectives: The participant will be integrated into a transdisciplinary research team and engaged in multiple aspects of project planning, communication and coordination, research implementation, and analysis. The participant will have the opportunity to interact with internationally recognized leaders, both within and outside EPA. The participant may contribute to and/or publish original research. The participant will learn a diversity of laboratory, analytical, and computational techniques which can be applied across life sciences research fields. The research participant will learn to operate and use a range of scientific



equipment. The participants will learn to evaluate data quality, trouble shoot research results, apply statistical methods for data analysis and interpretation.

<u>Mentor(s)</u>: The mentor for this opportunity is Sigmund Degitz (<u>degitz.sigmund@epa.gov</u>). If you have questions about the nature of the research please contact the mentor(s).

Anticipated Appointment Start Date: Winter 2020/2021. All start dates are flexible and vary depending on numerous factors. Click <u>here</u> for detailed information about start dates.

**<u>Appointment Length</u>**: The appointment will initially be for one year and may be renewed up to four additional years upon EPA recommendation and subject to availability of funding.

Level of Participation: The appointment is full-time.

**Participant Stipend:** The participant will receive a monthly stipend commensurate with educational level and experience. Click <u>here</u> for detailed information about full-time stipends.

**<u>EPA Security Clearance</u>**: Completion of a successful background investigation by the Office of Personnel Management (OPM) is required for an applicant to be on-boarded at EPA.

**ORISE Information:** This program, administered by ORAU through its contract with the U.S. Department of Energy (DOE) to manage the Oak Ridge Institute for Science and Education (ORISE), was established through an interagency agreement between DOE and EPA. Participants do not become employees of EPA, DOE or the program administrator, and there are no employment-related benefits. Proof of health insurance is required for participation in this program. Health insurance can be obtained through ORISE.

**Questions:** Please see the <u>FAQ section</u> of our website. After reading, if you have additional questions about the application process please email <u>EPArpp@orau.org</u> and include the reference code for this opportunity.

Qualifications The qualified candidate should have received a doctoral degree in one of the relevant fields, or be currently pursuing the degrees and will reach completion by the start of the appointment. Degree must have been received within five years of the appointment start date.

Preferred skills:

- · Previous research experience, beyond lab-oriented course work alone.
- Previous experience writing peer reviewed journal articles.
- Previous experience with science communication to a diversity of technical and non-technical audiences.
- Computational skills (e.g., programming, R-based statistics)
- Previous experience working with omics data and/or high throughput data sets such as those from EPA's ToxCast program.
- Experience conducting bioassays at the in vitro, in vivo, or field scale.
- Previous experience working with aquatic organisms such as fish and amphibians.



- Experience with basic molecular biology techniques used for analysis of proteins and nucleic acids (e.g., gel electrophoresis, PCR, quantitative real-time PCR, use of thermocyclers and/or bioanalyzers, etc.)
- · Course work in biostatistics and/or bioinformatics
- Cell culture experience (e.g., plating, maintaining, freezing animal cells using aseptic technique).
- Experience with analytical chemistry instrumentation and extraction methods
- Eligibility • Citizenship: U.S. Citizen Only
- Requirements
- Degree: Doctoral Degree received within the last 60 months or anticipated to be received by 12/21/2020 11:59:00 PM.
- Discipline(s):
  - Chemistry and Materials Sciences (1. )
  - Life Health and Medical Sciences (4.)
- Veteran Status: Veterans Preference, degree received within the last 120 month(s).