

**Opportunity Title:** CDC Health Equity Fellowship

**Opportunity Reference Code:** CDC-NCHHSTP-2020-0024

**Organization** Centers for Disease Control and Prevention (CDC)

**Reference Code** CDC-NCHHSTP-2020-0024

**How to Apply** A complete application consists of:

- An application
- Transcripts – [Click here for detailed information about acceptable transcripts](#)
- A current resume/CV, including academic history, employment history, relevant experiences, and publication list
- One educational or professional recommendation. Your application will be considered incomplete, and will not be reviewed until one recommendation is submitted.

All documents must be in English or include an official English translation.

If you have questions, send an email to [ORISE.CDC.NCHHSTP@orau.org](mailto:ORISE.CDC.NCHHSTP@orau.org). Please include the reference code for this opportunity in your email.

**Application Deadline** 12/16/2019 3:00:00 PM Eastern Time Zone

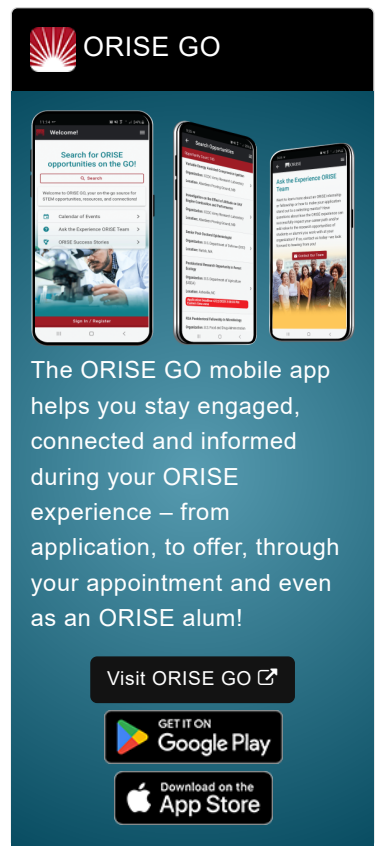
**Description** \*Applications will be reviewed on a rolling-basis.

An opportunity is currently available in the Office of Health Equity, within the National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention (NCHHSTP), at the Centers for Disease Control and Prevention (CDC) in Atlanta, Georgia.

The mission of the Office of Health Equity is to promote health equity (which is the absence of systematic unfair disparities in health) and reduce health disparities among populations disproportionately affected by HIV, viral hepatitis, sexually transmitted diseases, tuberculosis and other related conditions. OHE supports activities which aim to reduce health inequities among affected populations in NCHHSTP research, surveillance, policy, health communication, prevention and intervention programs, capacity building, and partnerships.


The selected participant will collaborate with members of the Office of Health Equity and other NCHHSTP colleagues to develop, implement and promote programmatic activities, research and policy interventions to reduce population-level disparities in the incidence, morbidity and mortality of HIV/AIDS, STDs, TB and Viral Hepatitis among groups that are disproportionately affected by these diseases. Examples of disproportionately affected populations include young adults, women, racial/ethnic minorities, persons who inject drugs, sexual and gender minorities, persons experiencing homelessness, justice-involved persons, and other populations. Examples of disparities include (but are not limited to) population-level differences in rates of infection, testing, linkage to treatment for persons diagnosed with infection, receipt of treatment, receipt of supportive services, effectiveness of treatment, death resulting from infection or other aspects of incidence, morbidity and mortality. Effective strategies will support the guiding principal of high impact prevention, which is a public health approach to disease prevention in which proven, cost-effective and scalable interventions are implemented for preventing the greatest amount of infections or for reducing disparities, given available resources. With the support of the project mentor, the participant will have the opportunity to learn how to make recommendations to senior scientists and management officials and other professionals regarding effective strategies.


Under the guidance of a mentor, the participant may also have the opportunity to be involved in the following activities:




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- Designing and implementing research studies
- Conducting a systematic review of the published scientific literature, based on a pressing research question
- Utilizing publicly-available datasets to analyze trends in disparities in HIV/AIDS, STDs, TB and Viral Hepatitis among select populations
- Co-writing and submitting a scientific manuscript to a peer-reviewed journal
- Orally presenting as part of the NCHHSTP Health Equity Speaker Series on a topic related to health equity, health disparities and/or the social determinants of health
- Participating in professional development opportunities available through CDC University
- Attending meetings of scientific working groups
- Contributing to the planning, implementation and evaluation of events that support that mission of the Office of Health Equity including lectures, collaborative meetings, symposia, professional development events and other activities
- Participating in the planning and development of activities involving collaboration among the five NCHHSTP Divisions as part of the NCHHSTP Health Equity Working Group, the NCHHSTP Corrections Working Group, or other Office of Health Equity-led working groups
- Attending meetings for planning, monitoring and evaluation of activities implemented by grantees that receive cooperative agreement funding from CDC

This program, administered by ORAU through its contract with the U.S. Department of Energy to manage the Oak Ridge Institute for Science and Education, was established through an interagency agreement between DOE and CDC. The initial appointment can be up to one year, but may be renewed upon recommendation of CDC contingent on the availability of funds. The participant will receive a monthly stipend commensurate with educational level and experience. Proof of health insurance is required for participation in this program. The appointment is full-time at CDC in the Atlanta, Georgia, area. Participants do not become employees of CDC, DOE or the program administrator, and there are no employment-related benefits.

**Qualifications** The qualified candidate should have received a doctoral degree in one of the relevant disciplines listed below under "Eligibility Requirements." Degree must have been received within five years of the appointment start date.

Preferred skills:

- Proficiency in a major software application for statistical analysis is preferred but not required. Examples include but are not limited to SAS, R, Stata, and NVivo qualitative analysis software

- Eligibility Requirements**
- **Degree:** Doctoral Degree received within the last 60 month(s).
  - **Discipline(s):**
    - **Life Health and Medical Sciences** ([3](#) )
    - **Mathematics and Statistics** ([10](#) )
    - **Social and Behavioral Sciences** ([2](#) )