

**Opportunity Title:** CDC Health Education Research Fellowship

**Opportunity Reference Code:** CDC-NCHHSTP-2019-0121



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**Organization** Centers for Disease Control and Prevention (CDC)

**Reference Code** CDC-NCHHSTP-2019-0121

**How to Apply** A complete application consists of:

- An application
- Transcripts – [Click here for detailed information about acceptable transcripts](#)
- A current resume/CV, including academic history, employment history, relevant experiences, and publication list
- One educational or professional recommendation. Your application will be considered incomplete, and will not be reviewed until one recommendation is submitted.

All documents must be in English or include an official English translation.

If you have questions, send an email to [ORISE.CDC.NCHHSTP@orau.org](mailto:ORISE.CDC.NCHHSTP@orau.org). Please include the reference code for this opportunity in your email.

**Application Deadline** 6/3/2019 3:00:00 PM Eastern Time Zone

**Description** The Paula E. Jayne Fellowship for Adolescent Sexual Health, with an emphasis on health education research, is currently available with the Research Application and Evaluation Branch of the Division of Adolescent and School Health within the National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention (NCHHSTP) at the Centers for Disease Control and Prevention (CDC) in Atlanta, Georgia.

Under the guidance of a mentor, the selected participant will have the opportunity to contribute to national efforts to improve health education in schools including a) providing input into future federal and national health education-related guidance; b) collaborating with organizations and agencies focused on improving school health education across the nation; and c) conducting research to evaluate and inform school-based health education. The participant will apply knowledge of research and evaluation, implementation and translation science, pedagogy, and national guidance to help shape and guide the content and delivery of health education, and sexual health education specifically, in schools.

The participant may conduct data analyses or systematic literature reviews to identify effective health education strategies used by schools and education agencies. Emphasis will be placed on developing, implementing, managing, and evaluating school health education delivery and supports, as well as other pathways through which state and local education agencies can influence sexual health education and supportive environment/climate at the school level which can, in turn, influence adolescent sexual health, including the health of sexual and gender minority youth.

Under the guidance of a mentor, the participant will have the opportunity to be involved in the following activities:

- Conducting systematic literature review(s) and/or secondary data analyses of health education-related data and synthesizing findings for publication
- Developing translational materials to help disseminate research findings and best practices to the field, including contributing to the development of

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manuscripts for publication in peer-reviewed journals and for oral presentations

- Proposing research and evaluation studies and updating research plans to fill the gaps in the literature identified through the literature review
- Exploring areas in need of more health education research and evaluation support with DASH partners
- Translating basic health education theory and practice, national health education standards, and related resources into publications, guidance, and practical tools for use in schools
- Applying child, adolescent, and adult learning theory to planning and delivery of health instruction and teacher training
- Translating research on effective approaches to the delivery of health education and sexual health education in school to a) help decision makers and others improve the implementation of health education in schools; b) develop materials, tools, and other resources to improve teacher knowledge and skill instruction through training and coaching; and c) improve the quality of materials and resources consistent with the characteristics of effective health education curricula

**Anticipated Appointment Start Date: July 1, 2019**

This program, administered by ORAU through its contract with the U.S. Department of Energy to manage the Oak Ridge Institute for Science and Education, was established through an interagency agreement between DOE and CDC. The initial appointment can be up to one year, but may be renewed upon recommendation of CDC contingent on the availability of funds. The participant will receive a monthly stipend commensurate with educational level and experience. Proof of health insurance is required for participation in this program. The appointment is full-time at CDC in the Atlanta, Georgia, area. Participants do not become employees of CDC, DOE or the program administrator, and there are no employment-related benefits.

**Qualifications**

The qualified candidate should have received a master's or doctoral degree in one of the relevant fields, or be currently pursuing one of the degrees and will reach completion by the start date of the appointment. Degree must have been received within five years of the appointment start date.

Preferred skills/experience:

- Research/evaluation design and implementation skills
- Data synthesis skills (e.g., ability to conduct systematic literature reviews)
- Quantitative and qualitative data analysis skills
- Research translation skills
- Experience in public health education, school health education, or adolescent sexual health education
- Experience applying concepts of educational pedagogy and school health education theory and practice to the delivery of health education to school-age youth
- Experience disseminating best practices or research/evaluation findings through publication in scientific manuscripts and presentations to scientific audiences

**Eligibility Requirements**

- **Degree:** Master's Degree or Doctoral Degree received within the last 60 months or anticipated to be received by

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- **Discipline(s):**
  - **Life Health and Medical Sciences** (2 )
  - **Social and Behavioral Sciences** (2 )