

Opportunity Title: CDC Fellowship in Epidemiology Curriculum Design

Opportunity Reference Code: CDC-CSELS-2022-0060

Organization Centers for Disease Control and Prevention (CDC)

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How to Apply *Connect with ORISE...on the GO!* Download the new ORISE GO mobile app in the [Apple App Store](#) or [Google Play Store](#) to help you stay engaged, connected, and informed during your ORISE experience and beyond!

A complete application consists of:

- An application
- Transcripts – [Click here for detailed information about acceptable transcripts](#)
- A current resume/CV, including academic history, employment history, relevant experiences, and publication list
- One educational or professional recommendation. Your application will be considered incomplete, and will not be reviewed until one recommendation is submitted.

All documents must be in English or include an official English translation.

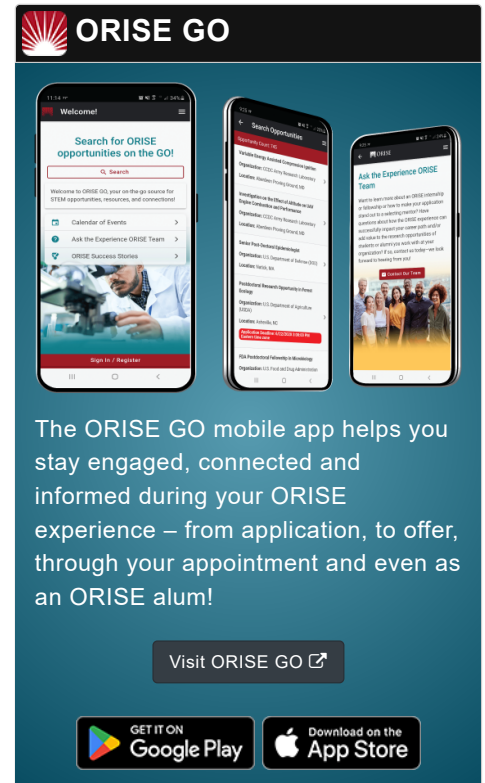
Description ***Applications will be reviewed on a rolling-basis, and this posting will remain open until filled.**

CDC Office and Location: A fellowship opportunity is currently available with the Epidemiology Workforce Branch (EWB)'s Epidemiology Competency-based Curriculum (EpiCC) Team within the [Division of Scientific Education and Professional Development \(DSEPD\)](#), under the [Center for Surveillance, Epidemiology, and Laboratory Services \(CSELS\)](#) at the [Centers for Disease Control and Prevention \(CDC\)](#) in Atlanta, Georgia.

The Centers for Disease Control and Prevention (CDC) is one of the major operation components of the Department of Health and Human Services. CDC works to protect America from health, safety and security threats, both foreign and in the U.S. Whether diseases start at home or abroad, are chronic or acute, curable or preventable, human error or deliberate attack, CDC fights disease and supports communities and citizens to do the same.

EWB provides applied epidemiology training and service programs for future public health professionals and the existing workforce. The branch runs the [Epidemic Intelligence Service \(EIS\)](#) program, the [Laboratory Leadership Service \(LLS\) fellowship](#), and Student Programs and Partnerships. EIS and LLS are premiere training programs that give health professionals a 2-year, postgraduate stint on the front lines of public health, learning and practicing epidemiology in more than 100 field investigations in the United States and around the world. Student Programs and Partnerships houses the [CDC Science Ambassador Fellowship](#) and the [Epidemiology Elective Program](#).

Research Project: This ORISE fellowship is for a curriculum designer opportunity with the [Epidemic Intelligence Service](#)



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(EIS). EIS is CDC's globally-recognized 2-year, postgraduate fellowship program and long-standing model of worldwide public health and epidemiology in action. Also known as disease detectives, EIS has trained over 3,900 ready-responders who have served a gamut of public health issues since the program's inception in 1951. About 10% of EIS training occurs through a rigorous mix of small and large group classroom instruction, case studies, exercises, and e-learning. About 90% of the training is provided through hands-on assignments under the guidance of seasoned mentors and supervisors (usually EIS alumni).

In this fellowship opportunity, the ORISE fellow will train with Epidemiology Competency-based Curriculum leadership and team. The fellowship will provide the ORISE fellow with the opportunity to develop expertise in curriculum development, project management, subject matter expertise in epidemiology, and leadership skills with the branch that is home to several of CDC's premier fellowships.

During this fellowship, the fellow can expect to train with public health professionals to gain a variety of skills and experience by assisting with and participating in the following:

- Development and evaluation of effective training agendas and materials, such as case studies, experiential learning, and classroom activities, to introduce basic public health and epidemiology concepts.
- Management and maintenance of both synchronous and asynchronous public health curriculum.
- Facilitation of updates to the EIS curriculum core activities of learning, scientific writing instruction, and surveillance evaluation instruction, to introduce quality science standards and diversity, equity, and inclusion principles into learning.
- Engagement with internal and external partners, such as offices across CDC, state and local health departments, universities, and national public health organizations, to innovate and expand program activities.
- Mentorship and outreach with EIS and LLS officers participating in the program to support their competency development and enhance their experiential learning experience.
- Drafting technical reports using program data and presenting them to a variety of audiences, including CDC leaders and partners.

Learning Objectives: The selected ORISE fellow will have the opportunity to be stationed at CDC, one of the world's most prestigious public health agencies, in a dynamic and fast-paced environment. They will have ample opportunity to participate in a wide-range of projects and training opportunities in a Division focused on providing the best opportunities for those interested in careers in public health.

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This opportunity is uniquely at the interface between education and public health, an area where there is a lot of opportunity to make a big difference.

Mentor(s): The mentor for this opportunity is Mike Cherry (vie0@cdc.gov). If you have questions about the nature of the research please contact the mentor(s).

Anticipated Appointment Start Date: Winter 2022. Start date is flexible and will depend on a variety of factors.

Appointment Length: The appointment will initially be for one year, but may be renewed upon recommendation of CDC and is contingent on the availability of funds.

Level of Participation: The appointment is full-time.

Participant Stipend: The participant will receive a monthly stipend commensurate with educational level and experience.

Citizenship Requirements: This opportunity is available to U.S. citizens, Lawful Permanent Residents (LPR), and foreign nationals. Non-U.S. citizen applicants should refer to the [Guidelines for Non-U.S. Citizens Details page](#) of the program website for information about the valid immigration statuses that are acceptable for program participation.

ORISE Information: This program, administered by ORAU through its contract with the U.S. Department of Energy (DOE) to manage the Oak Ridge Institute for Science and Education (ORISE), was established through an interagency agreement between DOE and CDC. Participants do not become employees of CDC, DOE or the program administrator, and there are no employment-related benefits. Proof of health insurance is required for participation in this program. Health insurance can be obtained through ORISE.

The successful applicant(s) will be required to comply with Environmental, Safety and Health (ES&H) requirements of the hosting facility, including but not limited to, COVID-19 requirements (e.g. facial covering, physical distancing, testing, vaccination).

Questions: Please visit our [Program Website](#). After reading, if you have additional questions about the application process please email ORISE.CDC.CSELS@orau.org and include the reference code for this opportunity.

Qualifications

The qualified candidate should have received a master's or doctoral degree in one of the relevant fields. Degree must have been received within the past five years.

Preferred skills:






- Excellent written and verbal communication skills

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- Strong organizational skills
- Strong experience in:
 - Adult education/teaching
 - Project management
 - Public relations or partner development
- Experience with Excel

**Eligibility
Requirements**

- **Degree:** Master's Degree or Doctoral Degree received within the last 60 month(s).
- **Discipline(s):**
 - **Business** (1 )
 - **Communications and Graphics Design** (2 )
 - **Life Health and Medical Sciences** (5 )
 - **Other Non-Science & Engineering** (1 )
 - **Social and Behavioral Sciences** (5 )